

Western United States Pipe Band Association  
 Adjudicator Development Program

**Apprentice/Judge Comparison Sheet – Solo Competition**

Date: \_\_\_\_\_ Venue: \_\_\_\_\_ Apprentice Name: \_\_\_\_\_

Mentor Name: \_\_\_\_\_ Judge of the Day: \_\_\_\_\_

**Judge: Please indicate the specific contests shadowed by the apprentice (e.g., Grade 3 – 2/4 March), and the top four ranking of contestants according to the judge and according to the apprentice.**

<p><b>1</b> Solo Contest: _____</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">Judge's Ranking</th> <th style="width: 50%; text-align: left;">Apprentice's Ranking</th> </tr> </thead> <tbody> <tr> <td>1. _____</td> <td>1. _____</td> </tr> <tr> <td>2. _____</td> <td>2. _____</td> </tr> <tr> <td>3. _____</td> <td>3. _____</td> </tr> <tr> <td>4. _____</td> <td>4. _____</td> </tr> </tbody> </table>	Judge's Ranking	Apprentice's Ranking	1. _____	1. _____	2. _____	2. _____	3. _____	3. _____	4. _____	4. _____	<p><b>2</b> Solo Contest: _____</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">Judge's Ranking</th> <th style="width: 50%; text-align: left;">Apprentice's Ranking</th> </tr> </thead> <tbody> <tr> <td>1. _____</td> <td>1. _____</td> </tr> <tr> <td>2. _____</td> <td>2. _____</td> </tr> <tr> <td>3. _____</td> <td>3. _____</td> </tr> <tr> <td>4. _____</td> <td>4. _____</td> </tr> </tbody> </table>	Judge's Ranking	Apprentice's Ranking	1. _____	1. _____	2. _____	2. _____	3. _____	3. _____	4. _____	4. _____
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**Judge: Please discuss the following with the apprentice, and record your observations.**

Please select two of the contests above, and indicate what distinguished 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> place rankings in the opinion of the apprentice. Discuss music (expression), sound (tone/tuning) and technique (execution).

Please compare your own rankings and commentary to that of the apprentice and comment generally on any other aspects of the apprentice's performance, attitude and abilities, indicating areas of strength and growth.

Judge's Signature \_\_\_\_\_ Apprentice's Signature \_\_\_\_\_